O P E N FEED BACK FRAMEWORK		10. 11.	Asked the learner what he/she thought could be improved.Listened without interrupting.
O	Orientation:	12.	Asked for clarification, paraphrased, or used active listening.
1.	Introduced self.	13.	Used specific descriptive language to tell the learner what went well.
 3. 	Explained what this feedback session was about.Told the learner that he/she wanted to help him/her	14.	Used specific descriptive language to tell the learner what needed improvement.
	improve.	15.	Summarized agreement on what happened.
Pı	Perspective Sharing:	16.	Summarized agreement on what went well.
4.	Asked the learner what happened.	17.	Summarized agreement on what needed to be improved.
5.	Listened without interrupting.		
6.	Asked for clarification, paraphrased, or used active listening.	N	<u>Next</u> :
7.	Used specific descriptive language to tell the learner	18.	Asked the learner to suggest action to take.
	what he/she thought had happened.	19.	Asked for clarification, paraphrased, or used active
8.	Did not communicate inferences (judgments) about the learner's behaviours.	20.	listening. Suggested a plan (or modifications to the plan the learner suggested).
E	Exploration/Negotiation:	21.	Summarized agreement on a plan of action.
9.	Asked the learner what he/she thought went well.	22.	Concluded the session with a friendly comment.

